

## Faculty

Prof. Dr. med. Roland Ammann

Universitätsklinik für Kinderheilkunde, Hämatologie und Onkologie, Inselspital

PD Dr. med. Helmut Beltraminelli

Universitätsklinik für Dermatologie, Inselspital

Hr. Jeff Crowder, B.A.

Excellence in English, Laudongasse 60/16, A-1080 Wien

Prof. Dr. med. Robert Greif, MME, FERC

Universitätsklinik für Anästhesiologie und Schmerztherapie, Inselspital

Prof. Dr. med. Thomas Pilgrim

Universitätsklinik für Kardiologie, Inselspital

Prof. Dr. med. Jörg C. Schefold

Univeritätsklinik für Intensivmedizin, Inselspital

PD Dr. med. Lorenz Theiler

Universitätsklinik für Anästhesiologie und Schmerztherapie, Inselspital

PD Dr. med. Andreas Vogt

Universitätsklinik für Anästhesiologie und Schmerztherapie, Inselspital

## Organizer

Universitätsklinik für Anästhesiologie

und Schmerztherapie

Bereich Medizinische Lehre

[www.anaesthesiologie.insel.ch](http://www.anaesthesiologie.insel.ch)

## Costs

CHF 600.-

PhD-students see study program

## Scientific Program

Prof. Dr. med. Robert Greif, MME, FERC

Leiter - Peripherer OP-Bereich

Leiter - Bereich Medizinische Lehre

## Course administration

Peggy R. Shala-van Loo; Assistentin Bereich Medizinische Lehre

([peggy.shala@insel.ch](mailto:peggy.shala@insel.ch))

Course inscription up to **October 13, 2017**

# Faculty Development Program Communicating Science Scientific Writing Course



Together, the presentation course *The Art of Lecturing*, and the **Scientific Writing** course form the **Communicating Science Program** as an essential part of any research curriculum of the Departments at the Bern University Hospital.

**Scientific Writing** aims to improve scientific writing skills. The seven interactive lectures teach the theoretical background and conventions of the different sections in a scientific article, the nuts and bolts of the editorial process, publication ethics, and much more. Beyond that, participants will attend the English Writing portion of the course on 2 weekends, which helps researchers learn how to write clear papers for publication in scientific journals, beginning with the smallest unit of writing, from word choice to sentence and paragraph structure up to the largest unit, the paper as a whole.

The entire **Scientific Writing** course will be taught in English. To maximize the effectiveness of exercises and feedback, participation is limited to 15 persons. Pre-course preparation and active participation throughout the interactive lectures and the 2 weekends is necessary to gain competencies and to reach the aims of the course.

**30.5 SGAR-Credits** and **2 ECTS** can be assigned after the attendance of all modules.

## Program

### Learning goals

By the end of the course participants will be able to:

- express their scientific work, projects or ideas in written form on a higher English level;
- systematically summarize and condense results from a research project;
- design, write, and finalize a scientific manuscript;
- submit and deal with the editorial process of a peer-reviewed journal.

### Book recommendation

Medical Writing - A Guide for Clinicians, Educators, and Researchers

Author: Taylor, Robert B.; ISBN 978-1-4419-8234-6

Der Kurs beinhaltet alle 7 Abendlektionen und die beiden Wochenenden. Sollten mehr als 12 Teilnehmer sein, wird die Gruppe für die English Writing Class-Wochenenden aufgeteilt.

The course includes all 7 evening lectures and both weekends.

If there are more than 12 participants, the group will be divided for the English Writing Class-Weekends

## Course Location

Seminarraum D-127

## Interactive Lectures and Discussions

|     |          |               |                                                                                                                                                                        |
|-----|----------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mon | 23.10.17 | 17.30 - 19.00 | <b>Prof. Dr. med. R. Greif</b><br>Communication with the Journal and the review process, Letter to the Editor                                                          |
| Wed | 25.10.17 | 17.30 - 19.00 | <b>PD Dr. med. H. Beltraminelli</b><br>Title, Introduction, Publication Ethics, Authorship                                                                             |
| Mon | 30.10.17 | 17.30 - 19.00 | <b>Prof. Dr. med. J. Schefold</b><br>Abstract & Poster                                                                                                                 |
| Wed | 01.11.17 | 17.30 - 10.00 | <b>PD Dr. med. A. Vogt</b><br>References - the efficient way to find the correct one, administration and correct citation, formation according to the journal's style. |
| Mon | 06.11.17 | 17.30 - 19.00 | <b>Prof. Dr. med. R. Ammann</b><br>Figures and Tables                                                                                                                  |
| Wed | 08.11.17 | 17.30 - 19.00 | <b>Prof. Dr. med. T. Pilgrim</b><br>Discussion, Conclusion, Appendix, Acknowledgements                                                                                 |
| Mon | 22.11.17 | 17.30 - 19.00 | <b>PD Dr. med. L. Theiler</b><br>Consort statement, Methods, Results (Statistik)                                                                                       |

## English Writing Class

|     |          |               |                         |
|-----|----------|---------------|-------------------------|
| Fri | 17.11.17 | 17.30 - 20.30 | <b>J. Crowder, B.A.</b> |
| Sat | 18.11.17 | 09.00 - 17.00 | <b>J. Crowder, B.A.</b> |
| Fri | 01.12.17 | 17.30 - 20.30 | <b>J. Crowder, B.A.</b> |
| Sat | 02.12.17 | 09.00 - 17.00 | <b>J. Crowder, B.A.</b> |